

Minnesota legislative scorecard

Measuring support for
education & student
achievement in the 89th
Legislature

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This report was published in September 2016 by MinnCAN: The Minnesota Campaign for Achievement Now

To order copies of this report please contact MinnCAN: info@minncan.org

MinnCAN: The Minnesota Campaign for Achievement Now
www.minncan.org

Design & Layout
house9design.ca

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Disclaimer

When judging the qualifications of any candidate or incumbent, voters should consider matters such as performance on committees, constituent service, and positions on all matters in addition to those reflected on the scorecard.

Introduction

Dear Friends,

I am excited to release MinnCAN's second legislative scorecard, where you'll find details on how Minnesota's elected officials voted on key education policies over the last two years (the legislative biennium).

We began this project in 2013 to shine a light on the education policymaking process. You hear a lot from us throughout the year about the policies we think can move the needle for kids based on what we're hearing from educators, parents, community advocates and students. Here we provide an official record of which priorities actually made it to a vote—something you'll see is all too rare—and where state policymakers stood on those issues.

During the 89th Legislature, our bipartisan allies:

- Passed trailblazing legislation to disaggregate and cross-tabulate student data to better understand how students of different backgrounds are faring;
- Committed to exploring statewide solutions to improve school discipline;
- Passed laws that open the door to out-of-state teachers;
- Invested in early learning scholarships to support high-quality, parent-directed pre-K access;
- Supported teacher diversity by funding programs to recruit, retain and train teachers of color;
- Improved the quality of student teaching by setting minimum standards for mentor teachers;
- Supported the expansion of career and technical education and dual enrollment programs; and
- Increased school funding and resources.

While we know that there is much more work to be done, we are grateful for the dedication of Legislators and advocates to building a stronger system that serves all kids, particularly those most underserved. We look forward to ongoing partnership to advance our vision of a Minnesota where:

- students and their families have equitable access to high-quality opportunities and resources;
- teachers and school leaders are well-supported and effective; and
- schools are rigorous and relevant, both academically and culturally.

In partnership,



Andrea Roethke
Interim Executive Director

How this scorecard works

We start by tracking when and where legislators actually took a vote. Many Minnesotans don't know that most of our state education policy is passed as part of an omnibus bill, where a whole package of ideas is bundled together for a single up or down vote near the end of session. For this reason, many important issues never actually receive their own vote. What can we track votes on? Generally, votes on the omnibus bill itself and votes on formal amendments to that bill.

We identify which of the issues voted on had the potential to move the needle for kids. These priority issues make up the backbone of the scorecard, and we provide detailed voting data on each one.

We identify leaders focused on student-centered policy. Because the murky omnibus process makes it impossible to fully measure who most strongly supported education issues at the Capitol, we also look at who led by sponsoring key education policies. We offer "extra credit" to legislators who were out front on the key issues listed at the end of the scorecard.

We calculate an overall score. Legislators' scores reflect a combination of the votes they took and their willingness to lead on education. First, we calculate a base percentage based on votes. For example, a legislator who voted for 80 percent the scorecard's priorities receives 80 points. Second, we add extra credit points for leadership. Spearheading important bills adds 15 points to a legislator's base score, up to a maximum of 100 points.

Minnesota Senate

1. Omnibus education policy and finance bill

(HF844, 2015)

SUPPORTED by MinnCAN;

Bill passed

The bill aimed to invest \$400 million in new money to increase the basic per pupil formula by 1.5 percent in year one and 2 percent in year two—still below inflation but higher than original requests from the Governor, the House or Senate. The bill also sought to expand early learning programs targeted to low-income families, maintain and repair school buildings, increase Indian education aid and provide increased access to college in the schools. Beyond monetary investments, the bill also sought to make significant policy fixes, like meaningful and long overdue changes to Minnesota’s teacher licensure system to help our schools attract effective, experienced and diverse teachers from other states. It also sought to improve teacher mentorship programs, allow teachers in hard-to-staff schools to receive greater compensation and limit the amount of time students spend on testing. The Senate passed the bill on April 29, 2015. Democrats: 34 yes, 5 no; Republicans: 5 yes, 23 no.

2. Access to early learning for low-income kids

(Sen. Nelson Amendment to HF844, 2015)

SUPPORTED by MinnCAN;

Amendment failed

Current law allows the Minnesota Department of Education to cap the number of scholarship recipients served by any one program. Early learning programs that serve kids must be able to determine the number of low-income students they can adequately serve—not the state. Current law would allow the state to cap programs artificially low to deny kids access to certain programs, which is not the intent of the scholarship legislation.

Sen. Carla Nelson offered an amendment to the omnibus education policy bill to remove this authority, ensuring high-quality programs are not forced to turn families away. The Senate rejected the amendment on April 28, 2015. Democrats: 1 yes, 37 no, 1 not voting; Republicans: 28 yes, 0 no.

3. Transgender access to public school facilities

(Sen. Limmer Amendment to SF1495, 2015)

OPPOSED by MinnCAN;

Amendment failed

Sen. Warren Limmer offered an amendment to the omnibus education bill that would prohibit transgender and gender nonconforming students from using public restrooms, locker rooms or any other gender specific public facility that does not match their assigned sex at birth. Students who feel unsafe or excluded in school have higher rates of absenteeism, lower aspirations to attend post-secondary schooling and below average GPAs. Welcoming environments must be the first step toward a great public education for all kids. The Senate rejected the amendment on April 29, 2015. Democrats: 0 yes, 37 no, 1 not voting; Republicans: 25 yes, 3 no, 1 not voting.

4. Student expulsion

(Sen. Nienow Amendment to SF2744, 2016)

OPPOSED by MinnCAN;

Amendment failed

Sen. Sean Nienow introduced an amendment to the omnibus education bill that would require school districts to expel students who “assault” a teacher. The state of Minnesota defines assault as “an act done with intent to cause fear in another” or “the infliction of or attempt to inflict bodily harm upon another.” Requiring expulsion based on this broad definition would disproportionately impact students

with disabilities and students of color. MinnCAN believes that we can keep students in school while still addressing discipline issues by taking a restorative approach, providing students and families due process and ensuring educators have effective tools and supports. The Senate rejected the amendment on April 27, 2016. Democrats: 1 yes, 35 no, 3 not voting; Republicans: 25 yes, 1 no, 2 not voting.

5. Opening the door to out-of-state teachers

(Sen. Rosen Amendment to SF2744, 2016)
SUPPORTED by MinnCAN;
Amendment passed

Minnesota schools hire out-of-state teachers to fill teacher shortages, increase teacher diversity and, more generally, hire the candidates best aligned with their school's needs. After ongoing struggles to implement previously passed laws, Sen. Julie Rosen introduced an amendment to the omnibus education bill to bring sharper clarity around out-of-state teacher licensure requirements. Sen. Rosen's amendment requires that a standard Minnesota teaching license be issued to any out-of-state teacher who 1) holds a similar teaching license from another state; 2) passes all required exams; and 3) has at least one year of teaching experience. The Senate passed the amendment on April 27, 2016, and a modified version of the amendment became law. Democrats: 9 yes, 27 no, 3 not voting; Republicans: 26 yes, 0 no, 2 not voting.

6. Minnesota Student Survey

(Sen. Nienow Amendment to SF2744, 2016)
OPPOSED by MinnCAN;
Amendment failed

The Minnesota Departments of Education, Health, Human Services, and Public Safety conduct the Minnesota Student Survey every three years for students across the state. The survey asks questions about activities, experiences, and behaviors such as tobacco, alcohol and drug use, school climate, physical activity, violence and safety, connections

with school and family, general health, sexual health and other topics. The results are used to ensure academic and nonacademic policies are targeted and relevant to Minnesota's student body. This amendment would have required written parental consent before administering the survey, which would significantly reduce response rates and could potentially taint the data, preventing schools from serving kids comprehensively. The Senate rejected the amendment on April 27, 2016, keeping the surveys intact. Democrats: 2 yes, 34 no, 3 not voting; Republicans: 25 yes, 0 no, 3 not voting.

7. Public data on the distribution of effective teachers

(Sen. Hann Amendment to SF2744)
SUPPORTED by MinnCAN;
Amendment failed

The fair distribution of effective and experienced educators is a lever for advancing equity in our schools. Teachers are the most important in-school factor for student growth and learning, but available data show that ineffective and inexperienced teachers tend to be concentrated in low-income and racially and ethnically diverse schools. We do not know the extent of the problem because the state is not required to provide public information on the number of effective and experienced teachers and where they teach. Sen. David Hann's amendment would have required the state to provide real and public data on where ineffective and inexperienced educators are placed. The Senate rejected the amendment on April 27, 2016. Democrats: 0 yes, 36 no, 3 not voting; Republicans: 20 yes, 5 no, 3 not voting.

SENATE SCORECARD

Key

- 1. Omnibus education bill
- 2. Early learning access
- 3. Transgender inclusion
- 4. Student expulsion
- 5. Out-of-state licensure
- 6. Student surveys
- 7. Equitable distribution of teachers
- Voted in support of MinnCAN position
- × Voted against MinnCAN position
- Didn't vote
- Not in office
- ★ Legislator received 15 extra credit points, which is included in the score

Senator Major Cities	Party District	Score 2014	Score 2016	1	2	3	4	5	6	7	Extra Credit
Jim Abeler Andover, Ramsey	R 35	*71	†40	—	—	—	×	●	×	×	★
Bruce D. Anderson Buffalo, St. Michael	R 29	71	58	×	●	×	×	●	×	●	★
Thomas M. Bakk Hermantown, Rice Lake	DFL 3	14	72	●	○	●	●	×	●	×	★
Michelle R. Benson Ham Lake, East Bethel	R 31	71	43	×	●	×	×	●	×	●	☆
Terri E. Bonoff Minnetonka, Plymouth	DFL 44	100	100	●	●	●	●	●	●	×	★
David M. Brown Becker, Princeton	R 15	43	29	×	●	×	○	○	○	○	★
Jim Carlson Eagan, Burnsville	DFL 51	29	72	●	×	●	●	×	●	×	★
Roger C. Chamberlain Lino Lakes, White Bear Lake	R 38	86	58	×	●	×	×	●	×	●	★
Bobby Joe Champion Minneapolis	DFL 59	44	29	×	×	●	○	○	○	○	★
Greg D. Clausen Apple Valley	DFL 57	44	72	●	×	●	●	×	●	×	★
Richard Cohen St. Paul	DFL 64	29	72	●	×	●	●	×	●	×	★
Kevin L. Dahle Northfield, New Prague	DFL 20	44	72	●	×	●	●	×	●	×	★
Gary H. Dahms Redwood Falls, Marshall	R 16	72	72	●	●	×	×	●	×	●	★
D. Scott Dibble Minneapolis	DFL 61	44	72	●	×	●	●	×	●	×	★
Kari Dziedzic Minneapolis	DFL 60	44	72	●	×	●	●	×	●	×	★
Chris A. Eaton Brooklyn Center, Brooklyn Park	DFL 40	29	58	×	×	●	●	×	●	×	★
Kent Eken Twin Valley, Moorhead	DFL 4	44	72	●	×	●	●	●	×	×	★
Michelle L. Fischbach Paynesville, Sartell	R 13	71	58	×	●	×	×	●	×	●	★
Melisa Franzen Edina, Bloomington	DFL 49	86	72	●	×	●	●	×	●	×	★
Paul E. Gazelka Nisswa, Little Falls	R 9	71	58	×	●	×	×	●	×	●	★

SENATE SCORECARD

Senator Major Cities	Party District	Score 2014	Score 2016	1	2	3	4	5	6	7	Extra Credit
Barb Goodwin Colombia Heights, Fridley	DFL 41	14	72	●	×	●	●	×	●	×	★
Dan D. Hall Burnsville, Lakeville	R 56	56	58	×	●	×	×	●	×	●	★
David W. Hann Eden Prairie, Chanhassen	R 48	71	58	×	●	×	×	●	×	●	★
Foung Hawj St. Paul	DFL 67	44	72	●	×	●	●	×	●	×	★
Jeff Hayden Minneapolis	DFL 62	58	72	●	×	●	●	○	●	×	★
John A. Hoffman Champlin, Brooklyn Park, Coon Rapids	DFL 36	44	72	●	×	●	●	×	●	×	★
Karin Housley St. Mary's Point, Forest Lake, Stillwater	R 39	71	44	×	●	×	×	●	×	○	★
Bill Ingebrigtsen Alexandria, Fergus Falls	R 8	57	43	×	●	×	×	●	×	●	☆
Vicki Jensen Owatonna, Faribault	DFL 24	44	72	●	×	●	●	●	×	×	★
Alice M. Johnson Spring Lake Park, Blaine	DFL 37	44	72	●	×	●	●	×	●	×	★
Susan Kent Woodbury, Maplewood	DFL 53	72	72	●	×	●	●	×	●	×	★
Mary Kiffmeyer Big Lake, Elk River	R 30	71	58	×	●	×	×	●	×	●	★
Lyle Koenen Clara City, Willmar	DFL 17	14	43	●	×	×	●	×	●	×	☆
Ron Latz St. Louis Park, Hopkins, Golden Valley Plymouth	DFL 46	86	71	●	×	●	●	●	●	×	☆
Warren Limmer Maple Grove, Rogers	R 34	43	58	×	●	×	×	●	×	●	★
Tony Lourey Kerrick, Cloquet	DFL 11	29	72	●	×	●	●	×	●	×	★
John Marty Roseville, St. Paul	DFL 66	29	72	●	×	●	●	×	●	×	★
James P. Metzen South St. Paul, Inver Grove Heights	DFL 52	44	44	●	×	●	○	○	○	○	★
Jeremy R. Miller Winona, La Crescent	R 28	72	44	×	●	×	×	●	×	×	★
Carla J. Nelson Rochester, Stewartville	R 26	100	72	●	●	●	×	●	○	○	★
Scott J. Newman Hutchinson, Litchfield	R 18	86	58	×	●	×	×	●	×	●	★
Sean R. Nienow Cambridge, North Branch	R 32	86	58	×	●	×	×	●	×	●	★
Julianne E. Ortman Chanhassen, Chaska	R 47	71	29	×	●	●	○	○	○	○	☆
David J. Osmek Mound, Orono	R 33	71	58	×	●	×	×	●	×	●	★

SENATE SCORECARD

Senator Major Cities	Party District	Score 2014	Score 2016	1	2	3	4	5	6	7	Extra Credit
Sandra L. Pappas St. Paul	DFL 65	44	72	×	×	●	●	●	●	×	★
John C. Pederson St. Cloud, Waite Park	R 14	72	72	●	●	×	×	●	×	●	★
Branden Petersen Andover, Ramsey	R 35	100	†48	×	●	○	—	—	—	—	★
Eric R. Pratt Prior Lake, Shakopee	R 55	86	86	●	●	×	●	●	×	●	★
Roger J. Reinert Duluth	DFL 7	29	57	●	×	●	●	×	●	×	☆
Ann H. Rest New Hope, Crystal	DFL 45	43	72	●	×	●	×	●	●	×	★
Julie A. Rosen Vernon Center, Farmont	R 23	58	29	×	○	×	×	●	×	×	★
Carrie Ruud Breezy Point, Brainerd	R 10	71	29	×	●	×	×	●	×	×	☆
Tom Saxhaug Grand Rapids, Bemidji	DFL 5	29	72	●	×	●	●	×	●	×	★
Bev Scalze Little Canada, Mounds View	DFL 42	29	72	●	×	●	●	×	●	×	★
Matt Schmit Red Wing, Lake City	DFL 21	44	86	●	×	●	●	●	●	×	★
David H. Senjem Rochester	R 25	72	72	×	●	●	×	●	×	●	★
Kathy Sheran Mankato, North Mankato	DFL 19	44	58	●	×	●	○	×	●	×	★
Katie Sieben Newport, Cottage Grove	DFL 54	44	58	×	×	●	●	×	●	×	★
Rod Skoe Clearbrook, Bemidji	DFL 2	29	86	●	×	●	●	●	●	×	★
Dan Sparks Austin, Albert Lee	DFL 27	0	86	●	×	●	●	●	●	×	★
LeRoy A. Stumpf Plummer, Thief, River Falls	DFL 1	15	58	●	×	●	●	×	○	○	★
Dave Thompson Lakeville, Farmington	R 58	86	58	×	●	×	×	●	×	●	★
David J. Tomassoni Chishom, Hibbing	DFL 6	14	58	●	×	○	●	×	●	×	★
Patricia Torres Ray Minneapolis, Richfield	DFL 63	58	58	×	×	●	●	×	●	×	★
Bill Weber Luverne, Worthington	R 22	71	72	●	●	×	×	●	×	●	★
Torrey N. Westrom Elbow Lake, Morris	R 12	57	58	×	●	×	×	●	×	●	★
Charles W. Wiger Maplewood, White Bear Lake	DFL 43	44	72	●	×	●	●	×	●	×	★
Melissa H. Wiklund Bloomington	DFL 50	44	72	●	×	●	●	×	●	×	★

Minnesota House

1. Omnibus education bill

(HF2, 2015)

SUPPORTED by MinnCAN;

Bill passed

The omnibus education bill, spearheaded by education chairs Jenifer Loon and Sondra Erickson, aimed to streamline licensure for out-of-state and alternatively certified educators. The bill also reinforced existing law that established licensure via portfolio as an alternative method to a teaching license. The bill also sought to eliminate quality-blind, seniority-based layoffs and, instead, required school districts and unions to negotiate local layoff policies based on locally determined criteria. Though some of these provisions were negotiated away in conference committee, such as the changes to layoff laws and community expert approval, the House passed the bill on March 5, 2015.

Democrats: 0 yes, 62 no; Republicans: 70 yes, 1 no, 1 not voting.

2. Quality-blind layoffs

(Rep. Erickson Amendment to Rep. Mariani

Amendment to HF2, 2015)

SUPPORTED by MinnCAN;

Amendment passed

Rep. Sondra Erickson introduced an amendment to the omnibus education bill that would have required school districts and local unions to negotiate a process for conducting layoffs when necessary. The amendment would have also prevented “bumping,” which allows teachers to replace less senior teachers regardless of subject expertise or teacher effectiveness. Though it was ultimately negotiated away in conference committee, the House passed the amendment on March 5, 2015.

Democrats: 0 yes, 62 no; Republicans: 69 yes, 0 no, 3 not voting.

3. Out-of-state teacher licensure

(Rep. Erickson Amendment to Rep. Mariani

Amendment to HF2, 2015)

SUPPORTED by MinnCAN;

Amendment passed

Rep. Erickson introduced an amendment to the omnibus education bill that requires Minnesota’s Board of Teaching to write clear rules and qualifications for teachers trained and experienced in other states to earn a standard Minnesota license. Under existing law, the Minnesota Board of Teaching or the Minnesota Department of Education required out-of-state teachers to discuss their qualifications with a Minnesota institution of higher education. Teachers are often instructed to take thousands of dollars worth of redundant and unnecessary coursework. Current practice has turned away several experienced, effective and diverse teachers in a time when Minnesota faces a devastating teacher shortage. This amendment blocked an effort to maintain the status quo and, instead, would shift the responsibility from higher education institutions in determining the qualifications of out-of-state teachers to Minnesota’s teacher licensure agencies. The House passed the amendment on March 5, 2015.

Democrats: 0 yes, 62 no; Republicans: 71 yes, 0 no, 1 not voting.

4. Community expert notifications

(Rep. Yarusso Amendment to HF2, 2015)

OPPOSED by MinnCAN;

Amendment passed

Rep. Barb Yarusso introduced an amendment that requires districts send letters to families alerting them that their student’s teacher is a community expert. By attaching stigma to the community expert role, this amendment has a chilling effect on schools’ ability to recruit educators with deep subject matter expertise for tailored courses, or in critical shortage areas. The House passed the amendment,

which eventually became law, on March 5, 2015. Democrats: 62 yes, 0 no; Republicans: 71 yes, 0 no, 1 not voting.

5. Principal accountability and effectiveness

(Rep. Slocum Amendment to HF2, 2015)
SUPPORTED by MinnCAN;
Amendment failed

Rep. Linda Slocum introduced an amendment to the omnibus education bill that would require districts to discipline principals who do not make adequate progress in their improvement plans and require principal evaluations to include teacher surveys. Discipline includes warnings, termination or any other method a school administrator might deem necessary. In large part, principal effectiveness is based on the growth and proficiency of their students as well as the performance of their school's educators. We at MinnCAN recognize that strong evaluations of school principals also require leaders have the autonomy to improve student outcomes and give educators the opportunity to grow in their profession. The House rejected the amendment on March 5, 2015. Democrats: 62 yes, 0 no; Republicans: 0 yes, 71 no, 1 not voting.

6. Community expert approvals

(Rep. Mariani Amendment to HF2, 2015)
OPPOSED by MinnCAN;
Amendment failed

Rep. Carlos Mariani introduced an amendment to strike the provision for increased flexibility in HF 2, a bill which attempted to give schools more authority to hire community experts when efforts to recruit a fully-licensed teacher did not result in the right candidates. The bill sought to give schools more flexibility to make these decisions without explicit case-by-case approval from the Board of Teaching; a process which many school leaders find subjective and unpredictable. The House rejected the amendment on March 5, 2015. Democrats: 62 yes, 0 no; Republicans: 0 yes, 71 no, 1 not voting.

Ultimately, however, the conference committee did not include this provision of HF 2 in final law.

7. Teacher loan forgiveness grant

(Rep. Loon Amendment to HF2749, 2016)
SUPPORTED by MinnCAN;
Amendment passed

This loan forgiveness program offers financial support to educators working in teacher shortage areas. Rep. Jenifer Loon introduced this amendment to the omnibus education bill to increase investment from \$200,000 a year to \$2.2 million a year. The loan forgiveness grants will incentivize teachers to enter the profession and will help fill teacher shortages in hard-to-staff schools. The House passed the amendment, which eventually increased investment in the important program, on April 25, 2016. Democrats: 58 yes, 0 no, 3 not voting; Republicans: 73 yes, 0 no.

8. Minnesota Student Survey

(Rep. Ward Amendment to HF2749, 2016)
SUPPORTED by MinnCAN;
Amendment failed

The Minnesota Departments of Education, Health, Human Services, and Public Safety conduct the Minnesota Student Survey every three years for students across the state. The survey asks questions about activities, experiences, and behaviors such as tobacco, alcohol and drug use, school climate, physical activity, violence and safety, connections with school and family, general health, sexual health and other topics. The results are used to ensure academic and nonacademic policies are targeted and relevant to Minnesota's student body. The omnibus education bill sought to eliminate the Student Survey, but this amendment attempted to preserve it. Though it was ultimately preserved in conference committee, the House rejected the amendment on April 25, 2016. Democrats: 52 yes, 6 no, 3 not voting; Republicans: 0 yes, 73 no.

9. Omnibus education bill

(HF844, 2015)

SUPPORTED by MinnCAN;

Bill passed

The bill aimed to invest \$400 million in new money to increase the basic per pupil formula by 1.5 percent in year one and 2 percent in year two—still below inflation but higher than original requests from the Governor, the House or Senate. The bill also sought to expand early learning programs targeted to low-income families, maintain and repair school buildings, increase Indian education aid and provide increased access to college in the schools. Beyond monetary investments, the bill also sought to make significant policy fixes, like meaningful and long overdue changes to Minnesota’s teacher licensure system to help our schools attract effective, experienced and diverse teachers from other states. It also sought to improve teacher mentorship programs, allow teachers in hard-to-staff schools to receive greater compensation and limit the amount of time students spend on testing. The House passed the bill on April 25, 2015. Democrats: 0 yes, 60 no, 2 not voting; Republicans: 69 yes, 1 no, 2 not voting.

HOUSE SCORECARD

Key

- | | |
|--------------------------------------|--|
| 1. Omnibus education bill | ● Voted in support of MinnCAN position |
| 2. Quality-blind layoffs | × Voted against MinnCAN position |
| 3. Out-of-state teacher licensure | ○ Didn't vote |
| 4. Community expert notifications | — Not in office |
| 5. Principal accountability | ★ Legislator received 15 extra credit points, which is included in the score |
| 6. Community expert licensure | |
| 7. Loan forgiveness | |
| 8. Student surveys | |
| 9. Education policy and finance bill | |

Senator Major Cities	Party District	Score 2014	Score 2016	1	2	3	4	5	6	7	8	9	Extra Credit
Tony Albright Prior Lake, Jordan	R 55B	78	82	●	●	●	×	×	●	●	×	●	★
Susan Allen Minneapolis	DFL 62B	37	48	×	×	×	×	●	×	●	●	×	★
Mark Anderson Lake Shore, Wadena	R 09A	78	82	●	●	●	×	×	●	●	×	●	★
Paul Anderson Starbuck, Sauk Centre	R 12B	89	82	●	●	●	×	×	●	●	×	●	★
Sarah Anderson Plymouth	R 44A	89	82	●	●	●	×	×	●	●	×	●	★
Chad Anderson Bloomington	R 50B	—	50	—	—	—	—	—	—	●	×	—	☆
Tom Anzcl Balsam Township, Grand Rapids	DFL 05B	37	37	×	×	×	×	●	×	●	×	×	★
Jon Applebaum Minnetonka, Plymouth	DFL 44B	—	48	×	×	×	×	●	×	●	●	×	★
Joe Atkins Inver Grove Heights, Mendota Heights	DFL 52B	26	48	×	×	×	×	●	×	●	●	×	★
Jeff Backer Elbow Lake, White Bear Lake	R 12A	—	82	●	●	●	×	×	●	●	×	●	★
Dave Baker Willmar	R 17B	—	71	●	●	●	×	×	●	●	×	○	★
Bob Barrett Lindstrom, Chisago City	R 32B	100	82	●	●	●	×	×	●	●	×	●	★
Peggy Bennett Wells	R 27A	—	82	●	●	●	×	×	●	●	×	●	★
Connie Bernardy Fridley, New Brighton	DFL 41A	37	48	×	×	×	×	●	×	●	●	×	★
David Bly Northfield, Longsdale	DFL 20B	37	48	×	×	×	×	●	×	●	●	×	★
Lyndon Carlson Sr. New Hope, Crystal	DFL 45A	37	48	×	×	×	×	●	×	●	●	×	★
Drew Christensen Burnsville, Savage	R 56A	—	82	●	●	●	×	×	●	●	×	●	★
Karen Clark Minneapolis	DFL 62A	37	48	×	×	×	×	●	×	●	●	×	★
John Considine Jr. Mankato, Eagle Lake	DFL 19B	—	48	×	×	×	×	●	×	●	●	×	★

HOUSE SCORECARD

Senator Major Cities	Party District	Score 2014	Score 2016	1	2	3	4	5	6	7	8	9	Extra Credit
Tony Cornish Vernon, Center, St. James	R 23B	56	71	×	●	●	×	×	●	●	×	●	★
Brian Daniels Faribault, Medford	R 24B	—	82	●	●	●	×	×	●	●	×	●	★
Kurt Daudt Crown, Oak Grove	R 31A	78	67	●	●	●	×	×	●	●	×	●	☆
Greg Davids Preston, Spring Valley	R 28B	44	71	●	○	●	×	×	●	●	×	●	★
Jim Davnie Minneapolis	DFL 63A	48	48	×	×	×	×	●	×	●	●	○	★
Matt Dean Dellwood	R 38B	89	82	●	●	●	×	×	●	●	×	●	★
Raymond Dehn Minneapolis	DFL 59B	37	48	×	×	×	×	●	×	●	●	×	★
Bob Dettmer Forest Lake, White Bear Lake	R 39A	89	82	●	●	●	×	×	●	●	×	●	★
David Dill Crane Lake	DFL 03A	11	†29	×	×	×	×	●	×	—	—	×	★
Steve Drazkowski Mazeppa, Pine Island	R 21B	93	67	●	●	●	×	×	●	●	×	●	☆
Rob Ecklund Crane Lake	DFL 03A	—	†65	—	—	—	—	—	—	●	×	—	★
Ron Erhardt Edina	DFL 49A	22	26	×	×	×	×	●	×	○	○	×	★
Sondra Erickson Princeton, Milaca	R 15A	93	82	●	●	●	×	×	●	●	×	●	★
Dan Fabian Roseau	R 01A	89	82	●	●	●	×	×	●	●	×	●	★
Kelly Fenton Woodbury	R 53B	—	82	●	●	●	×	×	●	●	×	●	★
Peter Fischer Maplewood, White Bear Lake, Mahtomedi	DFL 43A	37	48	×	×	×	×	●	×	●	●	×	★
Peggy Flanagan Golden Valley, Plymouth, St. Louis Park	DFL 46A	—	†100	—	—	—	—	—	—	●	●	—	★
Mary Franson Alexandria, Osakis	R 08B	78	82	●	●	●	×	×	●	●	×	●	★
Mike Freiberg Golden Valley, Robbinsdale	DFL 45B	37	48	×	×	×	×	●	×	●	●	×	★
Pat Garofalo Farmington	R 58B	93	82	●	●	●	×	×	●	●	×	●	★
Steve Green Fosston, Todd	R 02B	89	67	●	●	●	×	×	●	●	×	●	☆
Glenn Gruenhagen Glencoe, Hutchinson	R 18B	93	82	●	●	●	×	×	●	●	×	●	★
Bob Gunther Fairmont, Blue Earth	R 23A	67	82	●	●	●	×	×	●	●	×	●	★
Tom Hackbarth Cedar Ham Lake	R 31B	78	67	●	●	●	×	×	●	●	×	●	☆

HOUSE SCORECARD

Senator Major Cities	Party District	Score 2014	Score 2016	1	2	3	4	5	6	7	8	9	Extra Credit
Laurie Halverson Eagan	DFL 51B	37	48	×	×	×	×	●	×	●	●	×	★
Rod Hamilton Mountain Lake, Worthington	R 22B	89	82	●	●	●	×	×	●	●	×	●	★
Dave Hancock Baudette	R 02A	—	82	●	●	●	×	×	●	●	×	●	★
Rick Hansen St. Paul	DFL 52A	22	48	×	×	×	×	●	×	●	●	×	★
Alice Hausman St. Paul	DFL 66A	22	48	×	×	×	×	●	×	●	●	×	★
Josh Heintzeman Baxter, Brainerd	R 10A	—	82	●	●	●	×	×	●	●	×	●	★
Jerry Hertaus Greenfield, Orono	R 33A	78	82	●	●	●	×	×	●	●	×	●	★
Debra Hilstrom Brooklyn Center, Brooklyn Park	DFL 40B	37	48	×	×	×	×	●	×	●	●	×	★
Joe Hoppe Chaska, Victoria	R 47B	89	82	●	●	●	×	×	●	●	×	●	★
Frank Hornstein Minneapolis	DFL 61A	37	48	×	×	×	×	●	×	●	●	×	★
Melissa Hortman Brooklyn Park, Coon Rapids	DFL 36B	22	48	×	×	×	×	●	×	●	●	×	★
Jeff Howe Rockville, St. Joseph	R 13A	100	82	●	●	●	×	×	●	●	×	●	★
Jason Isaacson Shoreview, Roseville	DFL 42B	37	48	×	×	×	×	●	×	●	●	×	★
Brian Johnson Cambridge, Isanti	R 32A	89	82	●	●	●	×	×	●	●	×	●	★
Clark Johnson North Mankato, St. Peter	DFL 19A	37	48	×	×	×	×	●	×	●	●	×	★
Sheldon Johnson St. Paul	DFL 67B	37	48	×	×	×	×	●	×	●	●	×	★
Phyllis Kahn Minneapolis	DFL 60B	37	48	×	×	×	×	●	×	●	●	×	★
Tim Kelly Red Wing, Cannon Falls	R 21A	89	82	●	●	●	×	×	●	●	×	●	★
Debra Kiel Crookston, Andover	R 01B	100	82	●	●	●	×	×	●	●	×	●	★
Jim Knoblach St. Cloud	R 14B	—	82	●	●	●	×	×	●	●	×	●	★
Jon Koznick Lakeville	R 58A	—	82	●	●	●	×	×	●	●	×	●	★
Ron Kresha Little Falls, Long Prairie	R 09B	100	82	●	●	●	×	×	●	●	×	●	★
Carolyn Laine Colombia Heights, New Brighton	DFL 41B	37	48	×	×	×	×	●	×	●	●	×	★
Ann Lenczewski Bloomington	DFL 50B	33	†29	×	×	×	×	●	×	—	—	×	★

HOUSE SCORECARD

Key

- | | |
|--------------------------------------|--|
| 1. Omnibus education bill | ● Voted in support of MinnCAN position |
| 2. Quality-blind layoffs | × Voted against MinnCAN position |
| 3. Out-of-state teacher licensure | ○ Didn't vote |
| 4. Community expert notifications | — Not in office |
| 5. Principal accountability | ★ Legislator received 15 extra credit points, which is included in the score |
| 6. Community expert licensure | |
| 7. Loan forgiveness | |
| 8. Student surveys | |
| 9. Education policy and finance bill | |

Senator Major Cities	Party District	Score 2014	Score 2016	1	2	3	4	5	6	7	8	9	Extra Credit
John Lesch St. Paul	DFL 66B	37	22	×	×	×	×	●	×	●	×	×	☆
Tina Lieblich Rochester	DFL 26A	48	48	×	×	×	×	●	×	●	●	×	★
Ben Lien Moorhead, Oakport	DFL 04A	37	48	×	×	×	×	●	×	●	●	×	★
Leon Lillie St. Paul	DFL 43B	37	48	×	×	×	×	●	×	●	●	×	★
Diane Loeffler Minneapolis	DFL 60A	37	48	×	×	×	×	●	×	●	●	×	★
Kathy Lohmer Stillwater, Lake Elmo	R 39B	78	82	●	●	●	×	×	●	●	×	●	★
Jenifer Loon Eden Prairie	R 48B	93	82	●	●	●	×	×	●	●	×	●	★
Bob Loonan Jackson, Shakopee	R 55A	—	82	●	●	●	×	×	●	●	×	●	★
Eric Lucero Alvertville, St. Michael	R 30B	—	82	●	●	●	×	×	●	●	×	●	★
Dale Lueck Crosby, Luverne	R 10B	—	82	●	●	●	×	×	●	●	×	●	★
Tara Mack Apple Valley	R 57A	67	82	●	●	●	×	×	●	●	×	●	★
Tim Mahoney St. Paul	DFL 67A	37	48	×	×	×	×	●	×	●	●	×	★
Carlos Mariani St. Paul	DFL 65B	37	48	×	×	×	×	●	×	●	●	×	★
Paul Marquart Dilworth, Moorhead	DFL 04B	37	48	×	×	×	×	●	×	●	●	×	★
Sandra Masin Eagan, Burnsville	DFL 51A	37	48	×	×	×	×	●	×	●	●	×	★
Joe McDonald Delano, Rockford	R 29A	56	71	●	●	●	×	×	●	●	×	○	★
Denny McNamara Hastings, Cottage Grove	R 54B	89	82	●	●	●	×	×	●	●	×	●	★
Carly Melin Hibbing, Marble	DFL 06A	37	26	×	×	×	×	●	×	○	○	×	★
Jason Metsa Virginia, Eveleth	DFL 06B	37	37	×	×	×	×	●	×	●	×	×	★
Tim Miller Murdock, Benson	R 17A	—	82	●	●	●	×	×	●	●	×	●	★

HOUSE SCORECARD

Senator Major Cities	Party District	Score 2014	Score 2016	1	2	3	4	5	6	7	8	9	Extra Credit
Tim Sanders Blaine	R 37B	89	82	●	●	●	×	×	●	●	×	●	★
Dan Schoen St. Paul Park	DFL 54A	37	48	×	×	×	×	●	×	●	●	×	★
Joe Schomacker Luverne	R 22A	89	82	●	●	●	×	×	●	●	×	●	★
Jennifer Schultz Duluth	DFL 07A	—	48	×	×	×	×	●	×	●	●	×	★
Peggy Scott Andover	R 35B	56	82	●	●	●	×	×	●	●	×	●	★
Yvonne Selcer Minnetonka, Eden Prairie	DFL 48A	59	48	×	×	×	×	●	×	●	●	×	★
Erik Simonson Duluth	DFL 07B	37	48	×	×	×	×	●	×	●	●	×	★
Linda Slocum Richfield, Bloomington	DFL 50A	37	26	×	×	×	×	●	×	○	○	×	★
Dennis Smith Maple Grove, Osseo	R 34B	—	82	●	●	●	×	×	●	●	×	●	★
Mike Sundin Esko, Cloquet	DFL 11A	22	37	×	×	×	×	●	×	●	×	×	★
Chris Swedzinski Ghent, Marshall	R 16A	89	82	●	●	●	×	×	●	●	×	●	★
Tama Theis St. Cloud, Waite Park	R 14A	89	82	●	●	●	×	×	●	●	×	●	★
Paul Thissen Minneapolis	DFL 61B	22	48	×	×	×	×	●	×	●	●	×	★
Paul Torkelson Hanska, New Ulm	R 16B	78	67	●	●	●	×	×	●	●	×	●	☆
Mark Uglem Champlin, Hutchinson	R 36A	100	71	●	●	●	×	×	●	●	×	×	★
Dean Urdahl Grove City	R 18A	93	71	●	○	●	×	×	●	●	×	●	★
Bob Vogel Belle Plaine, New Prague	R 20A	—	82	●	●	●	×	×	●	●	×	●	★
Jean Wagenius Minneapolis	DFL 63B	37	48	×	×	×	×	●	×	●	●	×	★
JoAnn Ward Woodbury, Maplewood	DFL 53A	37	48	×	×	×	×	●	×	●	●	×	★
Abigail Whelan Coon Rapids, Anoka	R 35A	—	82	●	●	●	×	×	●	●	×	●	★
Anna Wills Apple Valley, Rosemont	R 57B	100	82	●	●	●	×	×	●	●	×	●	★
Ryan Winkler Golden Valley, Plymouth, St. Louis Park	DFL 46A	37	†29	×	×	×	×	●	×	—	—	×	★
Barb Yarusso Shoreview, Mounds View	DFL 42A	37	48	×	×	×	×	●	×	●	●	×	★
Cheryl Youakim Hopkins, St. Louis Park	DFL 46B	—	48	×	×	×	×	●	×	●	●	×	★
Nick Zerwas Elk River, Big Lake	R 30A	67	82	●	●	●	×	×	●	●	×	●	★

Important policies

During the 89th Legislature, MinnCAN supported the legislative initiatives listed below, organized by theme. Some of these measures became law, and some never even reached committee or a floor vote. For the policies that reached a formal vote, we included that vote in our scoring. But legislators also lead much earlier in the process. If legislators authored, co-authored or introduced one or more of the below measures—regardless of how it played out—they received extra credit points for leadership.

Senate Legislation

Equitable access to high-quality opportunities and resources

SF1199	Child care assistance program provider reimbursement rates increase and appropriation	SF2756	Northside achievement zone and St. Paul promise neighborhood base level increase establishment; education partnership pilot grants increase authorization
SF1236	Homeless and highly mobile students data reporting establishment	SF2865	Competitive grant programs to increase the financial literacy of girls and women of color appropriation
SF1276	Youth development educational partnership fund and appropriation	SF2885	Girls of color academic success pilot grant program creation and appropriation
SF1334	College Possible for low-income students appropriation	SF2916	Girls of color to explore and pursue STEM careers pilot grant program appropriation
SF1370	Early education services for students from adjoining states authorization	SF3	Rural mental health professionals, public health nurses, dental therapists, and advanced dental therapists added to the health professional education loan forgiveness program; and money appropriated
SF1536	Special school district #1, Minneapolis; girls in action pilot program establishment and appropriation	SF3027	College possible program increased funding and appropriation
SF163	Education, formula allowance increased.	SF3103	Parent-child home program for early childhood literacy and school readiness funding increase
SF1750	W. Matthew Little Cultural and Educational Excellence Center planning grant appropriation	SF3125	Sanneh foundation grant for year-round mentoring and tutoring services for low-performing and chronically absent students appropriation
SF1781	Hmong and southeast Asian children and families early childhood resources access assistance and appropriation	SF3150	Education innovation partners cooperative center matching grant appropriation
SF1809	Early education funding increase and early learning scholarship transferability authorization; Parent Aware program participation enhancement; child care assistance program reimbursement rates maximum modification	SF3153	Nefertiti Institute for Sisterhood grant appropriation
SF2027	American Indian education aid program establishment	SF3190	Minnesota initiative foundations for sustainable child care in rural Minnesota appropriation
SF2224	Program to engage Somali children and families in accessing early childhood resources	SF3204	Summer academic enrichment program appropriation
SF2259	Student Preparation guidelines	SF3208	Child care legislative task force created, and report to legislature and governor required.
SF2267	Safe routes to school grant program bond issue and appropriation	SF3276	Struggling students in grades 3 to 5 help to read at grade level pilot project establishment and appropriation
SF2411	Early learning scholarships, home visiting programs, and parent aware activities increased funding and modifications; appropriation	SF3294	School-linked mental health services appropriation
SF2561	K-12 pupil transportation additional funding	SF3347	Students with limited or interrupted formal education funding increase and appropriation
SF2597	All Kids Count Act	SF3406	American Indian students educational disparities reduction appropriation
SF2652	Children's cabinet system redesign; basic sliding fee child care program modification; early learning scholarship eligibility modification and appropriation	SF3408	Girls in action education program grant appropriation
SF2662	Under-performing school districts use of general education revenue at direction of commissioner of education to accelerate progress on world's best workforce goals requirement elimination	SF3475	Targeted home visiting program and early childhood literacy grant program establishment and appropriation
		SF630	Homeless children early educational services eligibility authorization and appropriation
		SF849	Minnesota learning resource center A Chance to Grow grant appropriation

Teachers and school leaders are well-supported and effective

- SF0959** School year-long student teaching programs inclusion in teacher preparation programs rules curriculum requirements; pilot program grants and appropriation
- SF1048** Teacher and principal evaluation results reporting modification and requirements
- SF1113** Teacher development and evaluation revenue for educational cooperatives and education districts provided.
- SF1188** School district seclusion and restraint reduction training and technical assistance appropriation
- SF1273** Alternative teacher preparation grant program established, and money appropriated.
- SF1364** Student Support Services Personnel Act
- SF1495** Omnibus education policy bill
- SF1498** Alternative teacher professional pay system hiring bonuses for effective teachers authorization
- SF1719** Basic alternative teacher compensation aid statewide cap increase
- SF1795** Teacher training programs and grants for underrepresented student populations; investment tax credit authorized; appropriation
- SF1834** Teacher mentorship programs expansion, development and implementation requirements; taxable income modifications; appropriation
- SF1890** Excellence in teaching program establishment and appropriation
- SF2256** Teacher development and evaluation opportunities expansion; principals development and evaluation opportunities; alternative compensation program modification; appropriation
- SF2308** Literacy/dyslexia specialists requirement and appropriation
- SF2370** Special education paraprofessional licensure supported, and money appropriated.
- SF2434** Teachers trained in other states licensing clarification
- SF2470** Teacher license renewal suicide prevention training requirement
- SF2513** Teacher Shortage Act
- SF2516** Grow Your Own teacher residency pilot program and appropriation
- SF2553** Independent school district #625, St. Paul; underrepresented populations teacher recruitment grants establishment
- SF2556** Teacher development and evaluation opportunities expansion; principals development and evaluation opportunities; alternative compensation program modification; appropriation
- SF2610** Effective and diverse teachers access for all students
- SF2617** High school teachers dual enrollment instruction board of teaching standards adoption
- SF2651** Teacher licensure legislative task force establishment
- SF2908** Teacher shortage provisions; district employee career advancement grant program; special education professionals caseload maximums; American Indian teachers; teacher tax and student loan credits; appropriations
- SF2929** Collaborative urban educator grant recipients to offer teacher preparation candidates African American history, culture and heritage instruction
- SF298** Temporary teaching licensure extension to initial teaching licensure authorization
- SF2981** K-12 teacher licensure and professional development income tax credit
- SF3003** Collaborative urban educator program teachers of color in Minnesota schools increase authorization

- SF3006** Alternative teacher preparation grant program and appropriation
- SF3163** Minnesota State Colleges and Universities (MnSCU) online early childhood teacher preparation program establishment and appropriation
- SF3522** Early childhood through grade 12 teacher shortage career opportunities appropriation
- SF3549** Diverse and minority high school students careers in education pilot program grant appropriation
- SF524** Principals leadership institute provisions modifications and appropriation
- SF559** Alternative teacher licensure provisions modifications

Schools are rigorous and relevant, both academically and culturally

- SF 2962** Charter school closures trustee oversight requirement
- SF0472** High school career advising services appropriation
- SF0990** Digital student achievement backpack establishment
- SF1001** Student discipline provisions modifications
- SF1002** Individualized education programs for students with disabilities paraprofessional training provisions modifications
- SF1017** After-school community learning grant program establishment
- SF1206** Full-service community schools establishment and appropriation
- SF1467** College concurrent enrollment program full funding provision and appropriation
- SF1585** Charter school students extracurricular activities participation in resident district authorization
- SF1864** InScite for High Tech Kids hands-on engineering education program appropriation
- SF1883** Career and technical education need grant programs established, and money appropriated.
- SF1905** Charter school provisions modifications
- SF1918** Numeracy incentive aid for students
- SF1927** Pupil transportation procedures for nonresident charter school pupils modified.
- SF1933** School districts English language learners proficiency financial incentive
- SF1962** General education disparity aid for school districts or charter schools with below average revenue creation
- SF1990** Dakota and Ojibwe language preservation funding provided, and money appropriated.
- SF2286** Community education youth after-school enrichment revenue increase
- SF2306** Deaf or hard-of-hearing children special education services eligibility charter school enrollment authorization
- SF2396** School districts funding increase; general education basic formula allowance and local optional revenue indexing; appropriation
- SF2545** Charter schools cash flow adjustment modification
- SF2732** After-school, culturally focused arts program for underperforming kindergarten through grade 5 students appropriation
- SF2744** Omnibus education policy bill
- SF2781** Schools alternative compensation funding receipt assurance
- SF2789** East African youth and family anti-violence outreach program and appropriation
- SF2813** Full-service community schools funding increase
- SF2814** Student discipline working group creation to review pupil fair dismissal act and related student discipline

SF2814 Student discipline working group creation to review pupil fair dismissal act and related student discipline

SF2898 The Student Inclusion and Engagement Act

SF2961 Charter Schools serving at-risk student populations accountability measures establishment

SF299 Northwestern online college in the high school program appropriation

SF3097 Independent school district #742, St. Cloud; preschool pilot program establishment and appropriation

SF3133 Peace officers de-escalation and nonlethal force training and appropriation

SF3183 Takeoff 4-H Science, Technology, Engineering, Arts and Mathematics (STEAM) for Somali youth appropriation

SF3207 Charter schools increased access to extended time program funding authorization and appropriation

SF3232 Public schools desegregation and integration rules commissioner of education rule adoption authority clarification

SF3423 Somali youth and community resilience organizations grant appropriation

SF3622 Voluntary school social worker aid program and appropriation

SF472 High school career advising services appropriation

SF553 Recess policy for elementary school students required to be adopted by school districts.

SF553 Recess policy for elementary school students requirement

SF607 Minnesota reading corps program appropriation

SF626 School-linked mental health grants and homeless youth mental services appropriation

SF856 Public postsecondary institutions directed to give full credit to students for completed Postsecondary Enrollment Options (PSEO) courses, and report required.

SF871 Minnesota state colleges and universities (MnSCU) remedial education process regulation

HF1896 W. Matthew Little Cultural and Educational Excellence Center planning grant funding provided, and money appropriated

HF1930 Hmong and Southeast Asian children and family program provided to engage in accessing early childhood care and education, health and developmental screening, and reading assessments

HF2064 Minnesota Learning Resource Center funding provided, and money appropriated.

HF211 Rural mental health professionals, public health nurses, dental therapists, and advanced dental therapists added to the health professional education loan forgiveness program; and money appropriated.

HF2147 American Indian education aid program established, and Bureau of Indian Education school equalization cap eliminated

HF226 School readiness program funding increased, and money appropriated

HF2388 Safe routes to school grant program funding provided, bonds issued, and money appropriated

HF2411 Parents of prekindergarten children who are eligible for special education services and have a primary disability of being deaf or hard-of-hearing enrollment in a charter school serving a special education population of primarily deaf and hard-of-hearing allowed, enrollment process established, and money appropriated.

HF2432 K-12 Pupil transportation additional funding provided

HF2488 State fund to pay for unreimbursed special education costs created, tuition bill-backs to the resident school district eliminated, special education excess cost aid increased, and money appropriated

HF2586 Student Preparation guidelines

HF2670 Early learning scholarships, home visiting programs, and parent aware activities funding increased; early learning scholarship cap eliminated, and eligible are range for early learning scholarships and targeted home visiting program expanded

HF2738 Kindergarten through grade 5 after-school, culturally focused arts program to improve the reading, math, and life skills of underperforming students provided, and money appropriated

HF2908 Homeless student additional support provided, professional development opportunities for staff who work with homeless students created and money appropriated

HF3031 Girls of color academic success pilot grant program created, report required, and money appropriated

HF3032 Girls and women of color financial literacy competitive grant funding provided, report required, and money appropriated

HF3033 Girls of color pilot grant program to encourage and support exploring and pursuing STEM careers created, report required, and money appropriated

HF3042 Counting all students proposed; and aggregated and disaggregated student growth, learning, and outcome data collected and reported

HF3042 Counting all students proposed; and aggregated and disaggregated student growth, learning, and outcome data collected and reported

HF3050 Somali children and family engagement program in accessing early childhood care and education, early childhood health and developmental screening, and reading assessments provided; and money appropriated

HF3103 College Possible program funding increased, and money appropriated

Senate Legislation

Equitable access to high-quality opportunities and resources

HF0317 Increasing Head Start Funding

HF1057 Child care assistance program provider rates modified, and money appropriated.

HF1219 data on homeless and highly mobile students reported

HF1259 Early education services authorized for students from adjoining states

HF1391 College Possible funding provided, reports required, and money appropriated.

HF1428 Homeless children qualified for early educational services and money appropriated

HF152 Early learning scholarship program funding increased, neighborhood achievement zone services extended, basic sliding child fee care assistance program fully funded, provider reimbursement rates modified, home visiting program expanded, and money appropriated

HF1676 Educational partnership fund established, and money appropriated

HF1849 General education basic formula allowance increased.

HF1861 Early education program funding increased, early learning scholarship transferability created, Parent Aware program participation enhanced, child care assistance program maximum reimbursement rates modified, and money appropriated.

HF1894 Girls in Action pilot program funding provided, and money appropriated

HF3229	Tribal education liaison funding provided, and money appropriated	HF1347	Alternative teacher preparation grant program established, and money appropriated.
HF3239	Education partnership pilot grant funding increased, Northside Achievement Zone and St. Paul Promise Neighborhood base level funding increased, and money appropriated.	HF1591	Education policy provided including educator preparation, licensure, accountability, statewide standards, student assessments, educating students and young children, education programs, special education, charter schools, general education, libraries, other facilities, technology, and state agencies, and money appropriated
HF3327	Under-performing district use of general education revenue at the commissioner's direction to accelerate progress on world's best workforce goals requirement eliminated.	HF1629	School districts allowed to compensate highly effective teachers teaching in hard-to-staff settings
HF3332	Struggling student pilot project to help those in grades 3 to 5 read at grade level established, and money appropriated	HF1913	Temporary teaching licensure extension to initial teaching licensure authorization
HF3405	Year-round mentoring and tutoring services targeting low-performing and chronically absent students with a focus on low-income students and students of color grant provided, and money appropriated.	HF1955	Teacher mentorship program importance reaffirmed, taxable income modifications made, and money appropriated.
HF3436	Child care legislative task force created, and report to legislature and governor required.	HF2041	Excellence in teaching program established, and money appropriated.
HF3446	Hope Community, Inc. grant funding provided; report required; and money appropriated	HF2045	Student Support Services Personnel Act
HF3448	Project Diva grant funding provided, and money appropriated	HF2068	Basic alternative teacher compensation aid statewide cap increased
HF3449	Nefertiti Institute for Sisterhood grant funding provided, and money appropriated	HF247	Teacher licensure interstate reciprocity agreements provided.
HF3450	Girls in Action grant funding provided, and money appropriated.	HF2622	Teacher license renewal suicide prevention training requirement
HF3477	Sustainable child care in rural Minnesota funding provided, and money appropriated	HF2695	Literacy/dyslexia specialists required, and money appropriated.
HF350	Education; formula allowance increased.	HF2732	Teaching Board directed to adopt standards for an endorsement enabling licensed high school teachers to provide dual enrollment instruction at high school
HF3522	School district early learning programs continuity increased	HF2733	Licensing teachers trained in other states certified
HF3574	Summer academic enrichment program funding provided, and money appropriated	HF2805	Grow Your Own teacher residency pilot program established, and money appropriated
HF3618	Students with limited or interrupted formal education additional funding provided, and money appropriated	HF2940	Teacher development and evaluation opportunities for all school districts expanded, alternative compensation program modified, and money appropriated
HF3632	Basic sliding fee child care program modified, system redesign provided, early learning scholarship eligibility modified, and money appropriated	HF2944	All students, including low-income and minority students, provided with improved and equitable access to effective and more diverse teachers
HF3674	Education Innovation Partners cooperative matching grant for professional development authorized, and money appropriated	HF2981	Schools determined eligible and notified of participation in the alternative compensation revenue program alternative compensation funding ensured, and money appropriated
HF3755	Parent-child home program funding increased	HF3132	Teacher shortage act created and money appropriated
HF3765	American Indian student educational disparity addressment funding provided, and money appropriated	HF3133	Legislative task force to review the legislative auditor's 2016 report on kindergarten through grade 12 teacher licensure and consider how to implement the recommendations established
HF3871	Strategies to prevent over-enrolling minority students and English learners in special education and dismissing more minority students with disabilities pursued, cultural competency emphasized, and working group to examine the over-representation established.	HF3273	Urban educator grant recipients directed to offer teacher preparation candidates African American history, culture, and heritage instruction
HF3939	College Possible required to hire demographically representative coaches and provide additional training	HF3292	K-12 teacher licensure and professional development tax credit allowed
HF3942	Asian youth summer camp program grants provided, and money appropriated	HF334	Teacher development and evaluation revenue for educational cooperatives and education districts provided.
HF3995	Driver education program access expended for low-income students, driver education work group	HF3340	Collaborative urban educator program modified to increase the number of teachers of color in Minnesota schools, and money appropriated
HF785	General education funding modified.	HF3371	Minnesota State Colleges and Universities online early childhood teacher preparation program development funding provided, and money appropriated.
Teachers and school leaders are well-supported and effective			
HF0384	School year-long student teaching programs made part of teacher preparation, and money appropriated.	HF3427	Special education paraprofessional licensure supported, and money appropriated.
HF1024	School district restrictive procedures modified, training and technical assistance provided to school districts to reduce the use of seclusion and restraint, money appropriated	HF3430	Alternative teacher preparation program established, and money appropriated
		HF3735	Teacher Tax Credit and Provisions addressing teacher shortages provided, and money appropriated

- HF3949** Diverse and minority Minnesota high school student pilot program to assist in preparing for careers in education funding provided, and money appropriated
- HF589** Alternative teacher licensure amended, and teacher license reciprocity allowed
- HF642** Teacher and principal evaluation result reports required
- HF643** Principal's Leadership Academy provisions modified, and money appropriated

Schools are rigorous and relevant, both academically and culturally

- HF1150** Minnesota state colleges and universities (MnSCU) remedial education process regulation
- HF1233** Student discipline provision modification regarding parent notification, prohibiting suspension of young children, requiring report of student summary data of instance, offering alternatives to suspensions
- HF1237** Individualized education program provisions modified
- HF1462** School-linked mental health grants and mental health services provided to homeless youth funding provided, and money appropriated.
- HF1692** Charter School Students are allowed to participate in extracurricular activities of their resident district
- HF1709** Full-service community schools provided, and money appropriated.
- HF1762** Districts that enhance proficiency for English language learners provided financial incentive
- HF1763** Eighth grade student numeracy incentive aid created
- HF1800** Robotics program grant for expansion in schools in greater Minnesota authorized, and money appropriated.
- HF1838** Charter school provisions modifications
- HF1891** Dakota and Ojibwe language preservation funding provided, and money appropriated.
- HF1897** Career and technical education need grant programs established, and money appropriated.
- HF1973** Underrepresented student populations recruited, educated, and licensed to teach in elementary and secondary schools; tax credit for teacher preparation program-related expenses provided; grants provided; and money appropriated
- HF1990** Digital student achievement backpack provided
- HF2039** Pupil transportation procedures for nonresident charter school pupils modified.
- HF2161** New source of state aid for school districts with below average revenue created.
- HF2559** Peace officers de-escalation and nonlethal force training and appropriation
- HF2713** Charter school extended time program funding access increased, and money appropriated.
- HF2715** School district funding increased, general education basic formula allowance and local optional revenue indexed to the annual increases in the rate of inflation, and money appropriated
- HF2724** Voluntary school social work aid program funding provided, and money appropriated
- HF2731** School-linked mental health services funding provided, and money appropriated
- HF2860** Underrepresented population local grants to pursue a teaching career or attain a license in a teacher shortage area provided, and money appropriated
- HF2891** Community education youth after-school enrichment revenue funding increased.
- HF3008** Charter Schools serving at-risk student populations additional accountability measures established

- HF3041** Nonexclusionary policies and practices made a central focus of pupil discipline, and money appropriation.
- HF3046** Full-service community schools funding increased
- HF3047** Charter school closures trustee oversight requirement
- HF3054** East African youth and family antiviolenace outreach program established, and money appropriated.
- HF3066** Early childhood and prekindergarten through grade 12 education, including general education, education excellence, charter schools, special education, facilities and technology, and sufficiency and lifelong learning provided
- HF3240** Charter school cash flow adjustment for special education schools
- HF3254** St. Cloud Area School District preschool pilot program for low-income students and English language learners grant provided, and money appropriated
- HF3313** Student Discipline Working Group created to review the substance application, and effect of Minnesota's pupil fair dismissal act and make recommendations to the legislature
- HF3330** Somali community support grant funding provided, and money appropriated.
- HF3523** Charter schools authorized to participate in the school readiness program, and money appropriated
- HF3543** Education commissioner's authority to adopt desegregation and integration rules for Minnesota's public schools clarified, and eligible district defined in a statute
- HF3855** Career and technical program funding increased, incentives for students in programs leading to certificates expanded, education commissioner authorized to determine qualifying certificates, and money appropriated
- HF552** Employment and economic development career counseling service funding provided, and money appropriated.
- HF568** Minnesota Reading Corps program funding provided, and money appropriated.
- HF724** College concurrent enrollment program full funding provision and appropriation
- HF897** Recess policy for elementary school students required to be adopted by school districts.
- HF897** Recess policy for elementary schools students to be adopted by school districts
- HF947** After-school community learning grant program established, and money appropriated
- HF982** Public postsecondary institutions directed to give full credit to students for completed Postsecondary Enrollment Options (PSEO) courses, and report required.

About MinnCAN

MinnCAN advocates for the success of every Minnesota student, from pre-K through college and career. We improve policy to help all students thrive and share promising practices and stories to demonstrate that all kids CAN succeed.

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